



KENTUCKY DEPARTMENT OF EDUCATION

NEWS RELEASE

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DISTRICTS TO FIELD-TEST GROWTH/EFFECTIVENESS SYSTEM

(FRANKFORT, Ky.) – This school year, 54 Kentucky school districts will participate in a field test of the proposed Teacher and Principal Professional Growth and Effectiveness System.

In the 2010-11 school year, 23 districts began work on the development of the system. In the 2011-12 school year, 31 additional districts will join them in the field-testing phase. The proposed system will help define expectations of what it means to be an effective teacher and leader as well as providing support, assistance and resources to help all educators reach that goal.

The original 23 school districts are:

Anderson County
Bullitt County
Caldwell County
Carlisle County
Carter County
Corbin Independent
Covington Independent
Frankfort Independent

Fleming County
Gallatin County
Garrard County
Graves County
Greenup County
Henderson County
Jenkins Independent
Jessamine County

Kenton County
Lee County
Marion County
Marshall County
Magoffin County
Simpson County
Washington County

The 31 additional districts are:

Augusta Independent
Berea Independent
Boyd County
Boyle County
Caverna Independent
Christian County
Clark County
Clay County
Daviess County
Erlanger-Elsmere Independent
Jackson Independent

Jefferson County
Lawrence County
Leslie County
Lyon County
Martin County
Menifee County
Metcalf County
Monroe County
Newport Independent
Ohio County
Owen County

Owsley County
Paris Independent
Rockcastle County
Russell County
Shelby County
Taylor County
Todd County
Trigg County
Trimble County

(more)

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The field-test phase will take place this school year and be followed by a year of pilot study statewide in 2012-13. The purpose of the field-testing process is to ensure the validity and reliability of the final version of the system. Teams of principals and teachers in the field test will provide feedback during the year concerning language, usability, measurability, resources needed, process and timelines. Participants also will help shape the training for statewide system implementation.

The comprehensive system provides ongoing feedback to teachers and principals. A draft document called the *Teacher Effectiveness Framework* uses the Kentucky Teaching Standards and the Characteristics of Highly Effective Teaching and Learning as its foundation, listing multiple measures of effectiveness that support student achievement and professional best practices. The framework document covers four areas: Instruction, Learning Climate, Leadership and Professionalism, and Student Growth.

A Teacher Effectiveness Steering Committee and a Principal Effectiveness Steering Committee, appointed by Commissioner Terry Holliday, have provided guidance and advice to the original 23 school districts. The committees include representatives from the Kentucky Association of School Administrators ([KASA](#)), the Kentucky School Boards Association ([KSBA](#)), the Kentucky Education Association ([KEA](#)), the Council on Postsecondary Education ([CPE](#)), the Education Professional Standards Board ([EPSB](#)), the Jefferson County Teachers Association ([JCTA](#)), higher education, parents, and individual teachers, principals and superintendents from volunteer districts.

When the Professional Growth and Effectiveness System is fully implemented, teacher and principal performance in each standard will be rated according to four performance levels: ineffective, developing, accomplished and exemplary. Teachers and principals will receive overall performance ratings based on their success in meeting the standards.

The goal of the Professional Growth and Effectiveness System is to have every student taught by an effective teacher and every school led by an effective principal. Beginning in the 2013-14 school year, schools and districts will be held accountable, in part, on their percentages of effective teachers and principals.

(more)

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KASA has been a key partner in supporting and developing the Teacher and Principal Professional Growth and Effectiveness System. Through the generosity of KASA, participating districts are receiving two free Kentucky Leadership Academy ([KLA](#)) registrations for this year, which allow full participation in the KLA program.

For additional information about the process, visit the Teacher and Principal Professional Growth and Effectiveness System website.

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